

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

**2015-16**

#### I. Details of the Institution

1.1 Name of the Institution

**Janata Mahavidyalaya**

1.2 Address Line 1

**Civil Lines**

Address Line 2

**Nagpur Road**

City/Town

**Chandrapur**

State

**Maharashtra**

Pin Code

**442401**

Institution e-mail address

[prijmvchd@gmail.com](mailto:prijmvchd@gmail.com)  
[subhasmekala@gmail.com](mailto:subhasmekala@gmail.com)

Contact Nos.

**09860251366,**

Name of the Head of the Institution:

**Dr. M. Subhas**

Tel. No. with STD Code:

**(07172)276852, (07172) 260332 (R)**

Mobile:

**09860251366**

Name of the IQAC Co-ordinator:

**Nahida R. Baig**

Mobile:

**09923753129**

IQAC e-mail address:

**nahidaejaz@gmail.com**

1.3 NAAC Track ID (For ex. MHCogn 18879)

**MHCogn15166**

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

**EC/66/RAR/050 dated 21-2-2014**

1.5 Website address:

**www.janatamhvcha.org**

Web-link of the AQAR: <http://www.janatamhvcha.org/AQAR> 2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	<b>1<sup>st</sup> Cycle</b>	<b>B</b>		<b>12/05/2004</b>	<b>05</b>
2	<b>2<sup>nd</sup> Cycle</b>	<b>B</b>	<b>2.67</b>	<b>Feb. 2014</b>	<b>05</b>
3	<b>3<sup>rd</sup> Cycle</b>				

4	4 <sup>th</sup> Cycle				
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1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/08/ 2005

**1.8** Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

**1. AQAR 2013-14 submitted on 18 -08-2014**

**2. AQAR 2014-15 submitted on 22-08-2015**

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu.) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

NIL

1.11 Name of the Affiliating University (*for the Colleges*)

**Gondwana University,  
Gadchiroli**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

**NO**

University with Potential for Excellence

**NO**

UGC-CPE

**NO**

DST Star Scheme

**NO**

UGC-CE

**NO**

UGC-Special Assistance Programme

**NO**

DST-FIST

**NO**

UGC-Innovative PG programmes

**NO**

Any other (*Specify*)

**NO**

UGC-COP Programmes

**NO**

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

**05**

2.2 No. of Administrative/Technical staff

**02**

2.3 No. of students

**04**

2.4 No. of Management representatives

**01**

2.5 No. of Alumni

**02**

2.6 No. of any other stakeholder and  
community representatives

**01**

2.7 No. of Employers/ Industrialists

**01**

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held No.

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. National level seminar organised.
2. Students club formed by all the departments.
3. Students seminar conducted by different departments.
4. Guest lectures organised.
5. NIRF data submitted.
6. Feedback system introduced.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. Carrying out seminars and workshops.</li> <li>2. Enhancing Research work.</li> <li>3. Carrying out extracurricular activities for personality development of students, industrial and academic visits as a part of curriculum.</li> <li>4. Enhancement in environmental conservation related activities.</li> <li>5. Encouragement for gender sensitization programs.</li> <li>6. Introduction of feedback system</li> </ol>	<ol style="list-style-type: none"> <li>1. A UGC sponsored national level seminar was conducted by zoology department. A university level research festival 'Avishkar -2015' was organised by our institution.</li> <li>2. Increase in research paper publications at national and international level. One faculty member was awarded with Ph.D. Degree.</li> <li>3. Commerce dept. conducted personality development program for students. Two days program on "Happy Thoughts" and "Meditation and Relaxation" program were organised. Essay competitions, students seminars, Poster presentation , Greeting Cards preparation competition were conducted on college and University level, Arts and Commerce Students won prizes in Avishkar-2015, and were sent to participate at state level research festival, a student of science won district level debate competition, Department of chemistry, botany, zoology, geography and other arts departments, had educational tours. PG students of Commerce visited Krishi Utpanna Bazar Samiti at Wani and CTPS Chandrapur for project work.</li> <li>4. Cleanliness drive and water conservation programs and rallies were taken out. Students participated in "Swachh Bharat Abhiyan Yojana". Tree plantation was done in college campus. "No Vehicle Day" awareness program held.</li> <li>5. Women cell conducted program on gender sensitization and awareness program on breast cancer.</li> <li>6. Feedback system introduced for students.</li> </ol>

*Academic Calendar of the year Annexure I.*

2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☒      Syndicate ☐      Any other body ☐

Provide the details of the action taken

**The Management took keen interest in the quality enhancing activities of the college and offered all kinds of support and assistance for quality drive.**

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	Nil
PG	09	-	09	-
UG	03	-	02	-
PG Diploma	-	-	-	--
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	02	-	02	-
Others	-	-	-	-
<b>Total</b>	14	00	13	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	-
Annual	-

##### 1.3 Feedback from stakeholders\*

(On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**No. (New syllabus on semester pattern has been recently framed for all subjects at UG and PG Level)**



1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>38</b>	<b>31</b>	<b>06+01=07</b>	<b>-</b>	<b>01</b>

2.2 No. of permanent faculty with Ph.D.

27

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	<b>12</b>	-	-	-	-	-	-	-	<b>12</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

-

72

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>10</b>	<b>16</b>	<b>04</b>
Presented papers	<b>10</b>	<b>17</b>	<b>02</b>
Resource Persons	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1. Use of ICT by various departments.**
- 2. Participatory and student friendly teaching replacing lecture method.**
- 3. Field and industrial visits and helping students to learn from nature and experience.**

2.7 Total No. of actual teaching days

180

during this academic year

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**Nil**

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

**16 Board of study members**

- 2.10 Average percentage of attendance of students

**75%**

- 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B.Sc. III</b>	<b>174</b>	<b>1.74</b>	<b>8.04</b>	<b>14.37</b>	<b>62.64</b>	<b>86.79</b>
<b>B.Com III</b>	<b>96</b>	<b>1.04</b>	<b>5.20</b>	<b>20.83</b>	<b>70.83</b>	<b>97.90</b>
<b>B.A.III</b>	<b>117</b>	<b>00</b>	<b>13.68</b>	<b>19.66</b>	<b>43.58</b>	<b>76.92</b>

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**IQAC functions as a high level academic body to motivate and lead the staff and students. It has a quality enhancing mechanism. It has a very positive impact on the entire college and its smooth functioning. Resource mobilization and its optimum utilization also come under its purview.**

- 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>01</b>
UGC – Faculty Improvement Programme	<b>Nil</b>
HRD programmes	<b>01</b>
Orientation programmes	<b>01</b>
Faculty exchange programme	<b>Nil</b>
Staff training conducted by the university	<b>03</b>
Staff training conducted by other institutions	<b>Nil</b>
Summer / Winter schools, Workshops, etc.	<b>10</b>
Others(research methodology workshop)	<b>Nil</b>

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>24</b>	<b>02</b>	-	-
Technical Staff	<b>53</b>	<b>05</b>	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC plays key role in organising guest lectures of eminent personalities.
2. Encouraging staff to undertake research projects (Major/Minor).
3. Encouraging staff to publish their research work at international level.
4. IQAC Coordinator herself was the coordinator of University level research festival “Avishkar-2015” organised in our institution.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>01</b>		-	-
Outlay in Rs. Lakhs	0.8 lakhs		-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>23</b>	<b>04</b>	
Non-Peer Review Journals	<b>01</b>	-	-
e-Journals	<b>11</b>	-	
Conference proceedings	<b>04</b>	<b>08</b>	-

#### 3.5 Details on Impact factor of publications:

Range **0.2-1.5**    Average **-**    h-index **-**    Nos. in SCOPUS **-**

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-		-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. **05** Chapters in Edited Books **-**

ii) Without ISBN No. **02**

3.8 No. of University Departments receiving funds from

UGC-SAP	<b>-</b>	CAS	<b>-</b>	DST-FIST	<b>-</b>
DPE	<b>-</b>			DBT Scheme/funds	<b>-</b>

3.9 For colleges	Autonomy	<b>-</b>	CPE	<b>-</b>	DBT Star Scheme	<b>-</b>
	INSPIRE	<b>-</b>	CE	<b>-</b>	Any Other (specify)	<b>-</b>

3.10 Revenue generated through consultancy **Nil**

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	01	Nil	Nil	Nil
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons **03**

3.13 No. of collaborations International **01** National **-** Any other **Nil**

3.14 No. of linkages created during this year **Nil**

3.15 Total budget for research for current year in lakhs: **NIL**

From Funding agency	<b>-</b>	From Management of University/College	<b>-</b>
Total	<b>-</b>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

**13**

**28**

3.19 No. of Ph.D. awarded by faculty from the Institution

**01**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

**05**

State level

**02**

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="01"/>	
NCC	<input type="text" value="01"/>	NSS	<input type="text" value="05"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Students of the college along with the faculty participated in rallies regarding environmental awareness.
- A grand rally was organized to stress the importance of “Water Conservation” by our Institution.
- NCC students worked as volunteers for controlling mob during Ganesh Visarjan as institutional social responsibility.
- Various ISR programs were carried during NSS yearly camp.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>48057.27sq.ft</b>	-	-	<b>48057.27sq.ft</b>
Class rooms	<b>24</b>	-		<b>24</b>
Laboratories	<b>11</b>	-	-	<b>11</b>
Seminar Halls	<b>01</b>	-	-	<b>01</b>

No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>02 computers</b>			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- 1. Library is automated with Libman software.**
- 2. C.M.S software is used for admission process of the college.**
- 3. Gondwana University software is used for Admission**
- 4. Software of M. S. Government is used for payment and G.P.F deposition.**
- 5. About 14 licensed softwares were purchased for smooth processing of data.**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>978</b>	<b>152090.00</b>	<b>207</b>	<b>21277.00</b>	<b>1185</b>	<b>173367.00</b>
Reference Books	<b>29</b>	<b>12209.00</b>	-	-	<b>29</b>	<b>12209.00</b>
e-Books	<b>N-List</b>	-	-	-	-	-
Journals	<b>16</b>	<b>27450.00</b>	<b>16</b>	<b>25206.00</b>	<b>32</b>	<b>52656.00</b>
e-Journals	<b>N-list</b>	<b>10,000.00</b>	-	<b>5000/-</b> (year wise subscription value)	<b>N-List</b>	<b>15000.00</b>
Digital Database	<b>01</b>	<b>42000.00</b>	-	-	<b>01</b>	<b>42000.00</b>
CD & Video						
Others (specify)	-	-	-	-	-	-



#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>68</b>	<b>01</b>	<b>Broadband(02 servers)</b>	<b>40</b>	-	<b>16</b>	<b>18</b>	-
Added	<b>02</b>	-	-	-	-	-	-	-
Total	<b>70</b>	<b>01</b>	<b>02</b>	<b>40</b>	-	<b>16</b>	<b>18</b>	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

<b>Nil</b>
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#### 4.6 Amount spent on maintenance in lakhs: (year 2015-16)

i) ICT	<b>Rs.145003/-</b>
ii) Campus Infrastructure and facilities	<b>Rs.150000/-</b>
iii) Equipments	<b>Rs. 905111/-</b>
iv) Others	<b>Rs. 25000/-</b>
<b>Total:</b>	<b>12,25114/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Awareness through notices on the notice boards
2. Through circulars.
3. Through sms services
4. Oral communication.
5. Regular announcements.
6. Through Women Cell activities.

#### 5.2 Efforts made by the institution for tracking the progression

**Mentoring is done to track the students' progression and help is provided to improve their performances.**

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>1570</b>	<b>331</b>	-	-

#### (b) No. of students outside the state

-

#### (c) No. of international students

-

No	%
<b>573</b>	<b>30.14</b>

Men

Women

No	%
<b>599</b>	<b>79.7</b>

Last Year(2014-15)						This Year(2015-16)					
General	SC	ST+N T	OBC +SBC	Physically Challenged	Total	General	SC	ST+NT	OBC+SBC	Physically Challenged	Total
<b>226</b>	<b>273</b>	<b>202+ 140</b>	<b>908+ 27</b>	<b>Nil</b>	<b>1776</b>	<b>247</b>	<b>241</b>	<b>216+149</b>	<b>1008+45</b>	<b>—</b>	<b>1906</b>

Demand ratio **1:1**

Dropout %: **1%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**No**

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counseling and career guidance

**Personal counseling on problems like lack of confidence, emotional disturbance and various kinds of trauma is done. Career counseling regarding the choice of a career based on the aptitude and competence of the individual and information about job availability is provided.**

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Women cell of our college organized two programmes for girls, on gender sensitization and Breast Cancer Awareness program. Dr. Pallavi Ingle, a renowned gynecologist delivered the lecture.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

University level	<input type="text" value="11"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
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No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	<b>873</b>	<b>Rs.5603905/-</b>
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_Nil\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision statement is:

*“Our vision is to create a society where education will act as a true liberator and capacity-builder, and unite people on the anvils of peace, tolerance and understanding, and where the benefits of education will reach each and everyone, enabling them to live with self respect, dignity and enlightened awareness.*

The mission and objectives of the college are:

- *Develop the skills, competencies, and attitudes which are required to live in the present knowledge society.*
- *Develop critical and analytical thinking.*
- *Enable students to bring out best in academic, cultural and sporting pursuits.*
- *Impart knowledge in a conceptually sound and applied manner.*
- *Prepare students for lifelong and continuous upgradation of knowledge and skills.*
- *Nurture moral values, develop socially committed professionals and contributors for nation building.*
- *Expand the frontiers of knowledge through research, independent thinking, and continuous learning.*

#### 6.2 Does the Institution has a management Information System

Yes

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

**The curriculum design and development is the responsibility of the Board of studies.**

- 1. Dr. J. M. Somani worked as Dean of Commerce Faculty.**
- 2. Dr. Sunil G. Naranje worked as Chairman, B.O.S, Commerce ( U.G. and P.G. Courses)**
- 3. Sixteen of the faculty members are member of different B.O.S. They all have contributed in the framing of syllabus of their respective subjects.**

#### 6.3.2 Teaching and Learning

- Use of ICT.**
- The curriculum is split into units. A year plan is made and as far as possible, the teacher adheres to this plan, special classes are also conducted if need arises.**
- Class seminars are also conducted regularly in order to create interest and variety to curriculum transmission.**
- Project work, visit to reputed labs and industrial visits and Educational tours are undertaken.**
- Teaching is made more students centric by developing skills like interactive learning, collaborative learning and independent learning.**

#### 6.3.3 Examination and Evaluation

- Unit Tests and Terminal exams are conducted.**
- After evaluation, if needed students' are motivated to score better in university exams.**
- 6 of faculty members are members of Examination Committee constituted by the University. They all have contributed in conducting University examination in smooth and fair manner.**
- The valuation of university examination is conducted by the university. All faculty members have contributed to this process.**
- Four of the faculty members are members of moderation committee constituted by the university.**

#### 6.3.4 Research and Development

- A separate research and development committee exists which along with IQAC takes care of research and development.**
- Zoology and Botany Laboratory are registered as Centre for Higher Learning and Research.**
- Applications of four research scholars have been forwarded to University for registration.**
- Dr. J. M. Somani and Dr. S. G. Naranje of Commerce faculty are members of Research and Recognition Committee of Gondwana University. They have contributed in the research and development activities.**
- Faculty Awarded with Ph.D: Mr. V. N. Harne & Mr. M. B. Shende**

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Enhancement in library automation.**
- **Use of ICT in existence.**

#### 6.3.6 Human Resource Management

**The college has taken conscious and continued efforts in managing the human resource to meet the changing requirement of the curriculum. The college focuses on the quality improvement of the faculty, by encouraging and enabling faculty to-**

- **Attend academic programmes including Orientation/Refresher Course.**
- **Attend National/ International /State level workshops/Seminars/conferences etc.**

#### 6.3.7 Faculty and Staff recruitment

**The institution follows UGC guidelines and Maharashtra state norms for the recruitment of new staff. Roaster system is followed during faculty recruitment.**

**New recruitments in the session 2015-16: Nil**

#### 6.3.8 Industry Interaction / Collaboration

**Depts. Of Chemistry, Microbiology and Commerce are in constant touch with related industries and students are given industrial visits.**

#### 6.3.9 Admission of Students

**The students are given admissions on the first come first serve basis.**

6.4 Welfare schemes for

Teaching/ Non teaching	<b>1. (Group Insurance scheme) 100% Teaching and Non teaching Staff are covered under this scheme.</b> <b>2. The college runs a credit cooperative society. It gives loan to the staff members. Almost 30% staff availed of the benefit this year.</b>
Students	-

6.5 Total corpus fund generated

**Nil**

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>No</b>	-	<b>Yes</b>	<b>Head of Institution</b>
Administrative	<b>No</b>	-	<b>Yes</b>	<b>Head</b>

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**NA**



6.11 Activities and support from the Alumni Association

- **Alumni Meet is conducted every year. The Alumni are great support to the student community in terms of arranging value-added lectures for the benefit of the students and make them more employable.**

6.12 Activities and support from the Parent – Teacher Association

**Parent- Teacher meet is held once every year. The session is always fruitful.**

6.13 Development programmes for support staff

**NIL**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Tree plantation: NSS has taken a lot of efforts to make the campus green by planting trees in the campus.**
- **Rain water harvesting project is working effectively.**
- **All kinds of e-waste are sent to recycling plants.**
- **Energy conservation is also achieved by optimum usage of light and electrical appliances only when needed.**
- **Saplings of medicinal value were planted in the botanical garden.**
- **Green Campus.**
- **“No vehicle day” awareness created to reduce pollution in Chandrapur city.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

<b>Feedback system introduced.</b>
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7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

#### **Action Taken Report (ATR)**

1. A UGC sponsored one day National Seminar on “Biodiversity Conservation and Sustainable Development, NCBCSD-2016” was organised by department of Zoology on 6<sup>th</sup> Feb. 2016. The proceedings of the seminar were published in IJBAT-International Journal of Research in Biosciences, Agriculture and Technology. As many as 40 research papers were published.
2. Two days University Level research festival “Avishkar-2015” was successfully organised in our institution. As many as 83 participants from different colleges along with their models participated in this event.
3. There was enhancement in research activities during the session 2015-16. As many as 23 research papers by different faculty were published in the International journals with impact factor. Two of the faculty were awarded Ph.D. degree.
4. Admission committee was formed for the smooth processing of admissions.
5. Departmental clubs were formed on the decided dates.
6. The IQAC remained active throughout the year.
7. The college in collaboration with District Civil Hospital, Chandrapur organized a blood donation camp.
8. An essay competition was organized to mark Hindi Diwas.
9. U.G and P.G (Botany) students along with the faculty had a botanical tour to Chapralla on 12<sup>th</sup> Feb. 2016.
10. The Botanical club of Botany department organised a guest lecture on the topic “Signal Transductions” on 24<sup>th</sup> Sept. 2015.
11. Botany Department felicitated the meritorious students of M.Sc. Botany.
12. A study tour to Hemalkasa was arranged by Zoology department UG and PG students of zoology.
13. Physics department organised a guest lecture on “Origin of Universe”, by Dr. Milind Deshpande. A study tour to Hyderabad was organised.

14. Chemistry Department organised a guest lecture on “World Ozone Day”, 16<sup>th</sup> sept. 2015 and an industrial tour to Jawaharlal Nehru Aluminium Research, Design and Development Centre, Nagpur (JNARDDC) on 18<sup>th</sup> February 2016.
15. Seminar Competition was organised by dept. Of mathematics and prizes were given to the winners.
16. An executive body of Students was elected in the presence of chairman and Coordinator of English Literary Club (ELC). A Lecture series of two eminent speakers was organised by ELC.
17. Dept. Of Marathi organised a Poem Recitation competition.
18. NSS day was celebrated with great enthusiasm on 24<sup>th</sup> September 2015.
19. Dept. Of History organised a guest lecture on “Chandrapur Jilhyatil Puratatva” on 16<sup>th</sup> Sept. 2015. And also gave visit to “Itihaas Vastu Sangrahalaya” on 8<sup>th</sup> September 2015.
20. Dept of Commerce organised following programs-
  1. Personality Development Program for students.
  2. Two days program on Happy thoughts.
  3. Three days Meditation and relaxation techniques program.
  4. College Level poster presentation competition.
  5. College level “Greeting Cards Preparation” Competition.
  6. Students participation in “Swachcha Bharat Abhiyan Yojana”.
  7. Students participation in Blood donation camp.
  8. Visit of PG students of Commerce to Krishi Utpanna Bajar Samity, Wani and CTPS Chandrapur for their project work.
21. Women Cell of our college organized a program on “Breast Cancer” by Dr. Pallavi Ingle and Legal Rights, Awareness and self defence by Police inspector Varsha Kadsang( gender sensitization program).
22. A tour to Dr. Amte’s LokBiradari Prakalp, Hemalkasa was organized by Arts Department for social sensitization.
23. The college magazine MOHOR was released.
24. Gondwana University Intercollegiate Boxing and Shooting Competitions were organized by our college.
25. A seven day residential NSS camp was organised in Tadali village on 27<sup>th</sup> Jan 2016. In all 100 NSS volunteers participated in the camp. Various programs were conducted during this week.
26. Unit Tests and Terminal Examinations were conducted as per the schedule. Assignments and projects were given to the students during both the semesters.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

<b>Annexure II</b>
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*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **Water Harvesting System.**
- **Celebration of environmental day.**
- **Tree Plantation in the college premises.**
- **Water Conservation awareness rally.**
- **Cleanliness drive.**
- **NSS activities are based on environment awareness.**
- **Awareness about 'No Vehicle Day'.**

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**SWOT Analysis**

**Strengths:**

- **The institution has been reaccredited with CGPA 2.67 at B grade.**
- **Good infrastructure and learning resources.**
- **A congenial and peaceful learning environment.**
- **Steady increase in students' strength.**
- **Steady increase in research activities.**
- **Steady increase in results.**
- **Qualified and experienced faculty.**

**Weakness:**

- **Lacklustre performance of students at National level and competitive examinations.**
- **Inadequate links with national knowledge network.**
- **Lack of Collaborations.**

**Opportunities:**

- **Opportunities to start new applied and job- oriented courses.**
- **Expanding Extension activities is a good opportunity.**
- **Industrial collaborations.**
- **Establishment of research centres in Arts and Commerce Faculty.**

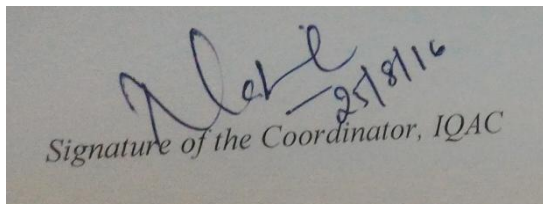
**Threats:**

- **Increasing graduate unemployment.**
- **A mushrooming growth of self financing colleges and technical institutions in this region.**

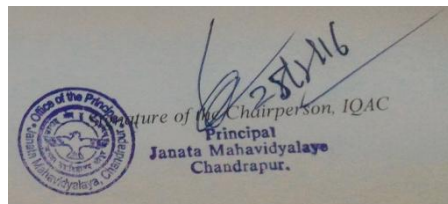
## 8. Plans of institution for next year

- To organize more National/State level conferences and University level competitions.
- To enhance research / consultancy /Extension activities.
- To undertake workshops/Programmes for Career Guidance.
- To organize gender sensitization programmes.
- To organize extracurricular activities for overall development of students.
- To strengthen functioning of Career counselling cell and Placement cell.
- In-service training programs for staff.
- To carry out Environment audit.
- Arranging Lectures through Video conferencing.
- To introduce Soft skill courses and language lab.
- To organize Campus interviews for students.

Asst. Prof. Nahida R. Baig



Dr. M. Subhas



<b>Academic Calendar 2015-16 Annexure I</b>	
<b>June</b>	
15/06/2015	College reopens and the admission process begins
25/06/2015	Classes begin
<b>July</b>	
	IQAC meeting
11/07/2015	International Population Day
<b>August</b>	
	Departmental Club formation Assignments/Projects to students
01/08/2015	Legal Awareness and Career guidance program
15/08/2015	Independence Day celebration and felicitation of Meritorious wards of employees and Tree Plantation Program
27/08/2015	A program for ISR (participation in Chandrapur Development conference)
	College Elections
<b>September</b>	
	Guest Lectures by Departments and programs by different departments
03/09/2015	Blood Donation and Blood group testing camp
	'Yuva Jagar Abhiyan' A visit to Matoshree Oldage Home
05/09/2015	Teachers Day Celebration
06/09/2015	Parents-Teachers Meet
10/09/2015	IQAC Meeting
14/09/2015	Hindi Diwas
24/09/2015	NSS Day
	A visit to 'Anandwan' Project by NSS
<b>October</b>	
	Programs by Arts Department Assignments/Projects to Students
02/10/2015	Gandhi Jayanti
05/10/2015	Students Seminars
08/10/2015	First Term Exams
22-10-15 to 21-11-15	Diwali Vacation

22/10/2015	Gondwana University Exams
<b>November</b>	
22/11/2015	Second Term (Even Semesters) begins
<b>December</b>	
	Avishkar -2015 (University Research Festival
	Cultural Festival 'Sunhare Pal'
10/12/2015	Environment pollution awareness program
	"No Vehicle Day", awareness program
11/12/2015	Blood Donation camp
<b>January</b>	
05/01/2016	IQAC Meeting
03/01/2016	Program by Women Cell/NSS
	"Savitribai Phule Jayanti
06/01/2016	Awareness program on De-addiction and Cyber Crime
12/01/2016	Swami Vivekanand Jayanti- Yuva Din
13/01/2016	Road Safety Patrol Program
	Students Educational and social Tours and Visits
<b>February</b>	
	Assignments/Projects to students
06/02/2016	UGC Sponsored National Level Conference by Zoology Dept.
12/02/2016	Students Tour by Botany department
13/02/2016	A visit to Hemalkasa Lokbiradari Project by Students of Arts Faculty
20/02/2016	Second Unit Test
<b>March</b>	
	Second term Exams
08/03/2016	International Womens day
27/03/2016	Shri ShriHari Guruji's death anniversary
<b>April</b>	
	University Exams
14/04/2016	Dr. Babasaheb Ambedkar's Jayanti
<b>May</b>	
01/05/2016	Maharashtra Day
02/05/2016	Summer Vacation Begins

## Annexure II

### **BEST PRACTICES**

#### **1. Optimum use of Library resources.**

**Goal of the practice:** a. To provide the facilities of the Library to the students of other institutions.

b. To provide e-learning facility for UG and PG students.

**The process:** Our Institution has a spacious and well enriched Library. Therefore in order to provide opportunity to the outside students and to offer the facilities of the learning resources to them, we have started practice.

The students of UG and PG of our institution are allowed access of internet facility for e-learning purpose (searching of e-books etc.) in the library, to meet the demands of the students to gain extra knowledge.

**Impact of the practice:** Many students from other colleges have made use of this facility; also students from our institution are increasingly using internet facility in the library for e-learning purposes.

**Resources required:** A well enriched library and helping library staff.

**For further details /contact person:** The principal/Librarian

Chanda Shikshan Prasarak Mandal's

Janata Mahavidyalaya

Nagpur Road, Civil Lines, Chandrapur, (M.S)



## **2. Extra-curricular activities as a means for students' personality development.**

**Goal of the practice:** To develop the overall personality of the students through extra-curricular activities.

**The Process:** The institution from the beginning has undertaken a large number of extra-curricular activities for the overall development of the students. Activities like sports and cultural events are held every year. Students are encouraged for intra- and intercollegiate competitions. We have an active NSS and NCC units. To bring out students' hidden talents, a college magazine is published every year. Every year, debate, elocution, essay writing competitions are conducted. We do this with full dedication and concentrated efforts.

**Impact of the Practice:** All the events receive good response. More and more students are participating in all the events every year. Many students are able to perform well at interviews and other programs where social, communicational and cultural skills are needed. Even students, who are shy initially, are able to overcome their diffidence.

**Resources required:** Institution's infrastructure and enthusiastic staff.

**For further details /contact person:** The principal/Cultural In charge

Chanda Shikshan Prasarak Mandal's

Janata Mahavidyalaya

Nagpur Road, Civil Lines, Chandrapur, (M.S)

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# Feedback Analysis

## Overall Rating for College

Response of students in percentage versus important points related to course program

